
Fire Safety: Fire Heroes

Instructor's Guide: Grades 10-12

www.tsag.net



**FIRST NATIONS
TECHNICAL SERVICES
ADVISORY GROUP INC**

Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

<i>Integrity:</i>	<i>We value honesty, trust, and confidentiality in our relationships and re committed to achieving excellence.</i>
<i>Accountability:</i>	<i>We accept responsibility for our actions and decisions.</i>
<i>Respect:</i>	<i>We will respect the rights of First Nations, our partners, and our employees.</i>

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.





Lesson Overview

This lesson focuses on the variety of careers in emergency services.

Lesson Length

30 minutes

Materials Needed

- Computer and projector

Lesson Preparation

- Contact your local fire department to learn more about what they do and how their firefighters are employed (part time, full time, volunteer, etc).
- Preview the videos embedded in the PowerPoint slides to ensure your students will not be alarmed by them.

How to Make This Class Successful

Before Class

- Come prepared with examples from your own background/experience.

During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

After Class

- Write down your feedback on the lesson and submit it to TSAG.

Alberta Education Objectives:

This lesson aligns with Alberta Education's
Career and Life Management (CALM) Program of Studies:

- *General Outcome 3: Career and Life Choices Students will develop and apply processes for managing personal, lifelong career development.*
- *Specific Outcomes Students will:*
 - C1.*
 - *Examine the components of effective career development as a lifelong process*
 - *Describe the career planning process and principles*
 - *Relate present daily living skills and experiences to career aspirations*

<https://education.alberta.ca/media/160199/calm.pdf>

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Lesson Objectives:

Together, you and your students will:

1. List at the responsibilities of a variety of emergency response personnel.
2. Identify reasons for choosing a career in emergency services.
3. Assess personal suitability to a career in emergency services.

Review and Introduction	Check as you complete each task
<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Today we are going to learn about careers in emergency response, but first let's review what we learned last month. <p>Ask the class:</p> <ul style="list-style-type: none"> • What is arson? How does it hurt people? • What are some of the criminal charges that can result from accidental or intentional fire setting? • What are some ways to manage peer pressure? <p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • You can do a lot to prevent fires in your home and community. But sometimes they still happen. When it does, we have to get out of our homes and call the emergency services. 	
A Career in Fire Fighting	
<p>Ask the class:</p> <ul style="list-style-type: none"> ➤ What are the types of emergency responders? <p>Class Activity:</p> <ol style="list-style-type: none"> 1. Show the PowerPoint slide # 2, outlining some emergency response occupations related to firefighting. 2. Show the occupational videos embedded in the PowerPoint slides 3-6 and discuss information in the speakers notes. 3. Show the video on 2022 Indigenous Firefighter Competition embedded in the PowerPoint. <p>Ask the class:</p> <ul style="list-style-type: none"> ➤ Why would you choose a career in firefighting? 	

➤ What do you think makes you most suited to this career?	
Concluding Activity	
<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> If you find yourself interested in a career in firefighting a great place to start is with the Junior Forest Rangers Association of Alberta. <p>Class Activity:</p> <ol style="list-style-type: none"> Show the video embedded in the PowerPoint “Junior Forest Rangers.” Show students the link in the PowerPoint where they can get more information on this association. 	
Take Home Activity	
<ol style="list-style-type: none"> Ask students who are interested in a career in firefighting to check out the internet or set up an appointment with their local fire services team to meet the firefighters. They need to remember to bring all the information they have on that career as well as any questions they may have. 	





Bibliography

Texas State Fire Marshal's Office. (1999a). *A Lifetime for Fire Safety*. Texas Department of Insurance. <https://www.tdi.texas.gov/pubs/sfmo/fmcurrguidehea.pdf>