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# Fire Safety: Family and Community

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## Instructor's Guide: K-1

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[www.tsag.net](http://www.tsag.net)



**FIRST NATIONS  
TECHNICAL SERVICES  
ADVISORY GROUP INC**

## Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

<b><i>Integrity:</i></b>	<i>We value honesty, trust, and confidentiality in our relationships and re committed to achieving excellence.</i>
<b><i>Accountability:</i></b>	<i>We accept responsibility for our actions and decisions.</i>
<b><i>Respect:</i></b>	<i>We will respect the rights of First Nations, our partners, and our employees.</i>

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

## Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.





## Lesson Overview

This lesson instructs children about the dangers of fire and matches. It helps children to see what they can do to prevent fires.

### Lesson Length:

20-30 minutes

### Materials Needed:

- TSAG Fire Keeper Stickers
- 5 copies of the Matches and lighter flashcards (attached to the end of this lesson plan)
- Lighter and matches
- Fire safety stickers
- Set of 24 heat flashcards (must be downloaded and printed double sided as some cards have questions on the back)
- Sticky tack or tape
- Computer with projector
- TSAG PowerPoint
- Blackboard

### Lesson Preparation:

- Review this lesson plan and PPT before the class.
- Check with other teachers to ensure it is okay for you to test the smoke alarms during classes or take your class outside to do this.
- Hide copies of the lighters and matches cards throughout the classroom (but easy enough for the children to see). These cards are located at the end of this lesson plan.
- Preview the videos embedded in the Power Point slides to ensure your students will not be alarmed by them.

### How to Make This Class Successful:


#### Before Class

- Come prepared with examples from your own background/experience.
- Set up laptop and projector and make sure they are working properly.

#### During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

#### After Class

- Write down your feedback on the lesson and submit it to TSAG
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## Alberta Education Objectives:

This lesson aligns with Alberta Education's Program of Studies

### Wellness Choices:

- **W-K.7** identify unsafe situations, and identify safety rules for protection, e.g., avoid walking alone
- **W-K.9** describe and observe safety rules in the home and the school, e.g., bathroom, kitchen, stairs, playground
- **L-K.6** demonstrate awareness of the ways in which people take care of responsibilities in the home and school
- **W-1.8** determine reasons for and apply safety rules at home and at school, e.g., demonstrate fire safety behaviours

<https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=317413#>

# Fire Safety : Family and Community


## Lesson Objectives:

Together, you and your students will:

1. Tell an adult when they find a lighter or matches.
  2. Recognize fire hazards in their homes.
- State 3 home fire prevention tips.

Introduction and Review	Check as you complete each task
<p><b>Topics to Discuss with your Class:</b></p> <ul style="list-style-type: none"> <li>• Today we are going to learn about more things that can be dangerous and how we can protect ourselves from fires.</li> <li>• First, let's review some of the things we learned about fire safety last month.</li> </ul> <p><b>Ask</b></p> <ul style="list-style-type: none"> <li>➤ If there was a fire in your house, why should you crawl out?</li> <li>➤ What do you do if there was a fire? ✓ <i>Get low, get out and meet!</i></li> <li>➤ What would you do if your clothing caught fire? ✓ <i>Stop, drop, and roll!</i></li> <li>➤ Why do you need a fire escape plan?</li> <li>➤ Should you hide from firefighters? Why not?</li> </ul>	
Lighters and Matches	
<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Hold up a lighter and some matches.</li> </ol> <p><b>Ask the Class:</b></p> <ul style="list-style-type: none"> <li>➤ Are these a toy or a tool?</li> <li>➤ How do adults use them as a tool? ✓ <i>to make fires to cook, burn candles, make campfires, to stay warm</i></li> <li>➤ Who should touch these tools?</li> <li>➤ What makes matches and lighters dangerous? ✓ <i>they make fire and fire burns us.</i></li> <li>➤ What should you do if you find a lighter or matches? ✓ <i>never touch them or pick them up-always tell an adult</i></li> <li>➤ Where do you think they should be kept? ✓ <i>somewhere out of reach and away from heat</i></li> </ul>	

<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Give the children a few minutes to walk around the class and find the pictures of matches or lighters. Remind them not to touch but to call you or any other adult.</li> <li>2. Watch the video embedded in the PowerPoint slide “Walk Away or Stay and Play”. You can pause the video after each item is presented and let the children call out their answers.</li> </ol> <p><b>Ask the Class:</b></p> <ul style="list-style-type: none"> <li>➤ Why should you get an adult to pick up the lighters or matches?</li> </ul>	
<b>Home Fire Prevention</b>	
<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Show each of the 24 flashcards and ask the children how they can start fires and how a fire could be prevented.</li> <li>2. Ask the children to identify the fire hazards on the PowerPoint slide and tell you how to prevent the fire that could happen from the hazards.</li> </ol>	
<b>Concluding Activity</b>	
<p><b>Ask the class:</b></p> <ul style="list-style-type: none"> <li>➤ What do you do if you find a lighter or matches?</li> <li>➤ What are some tips for fire prevention in your house?</li> </ul> <p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Ask children to draw a poster with their most important fire prevention tip on it.</li> </ol>	
<b>Take Home Activity</b>	
<ol style="list-style-type: none"> <li>1. Ask children to share a fire prevention tip with their parents.</li> </ol>	



## Bibliography

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