
Fire Safety: Family and Community

Instructor's Guide: Grades 2-3

www.tsag.net



**FIRST NATIONS
TECHNICAL SERVICES
ADVISORY GROUP INC**

Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

<i>Integrity:</i>	<i>We value honesty, trust, and confidentiality in our relationships and re committed to achieving excellence.</i>
<i>Accountability:</i>	<i>We accept responsibility for our actions and decisions.</i>
<i>Respect:</i>	<i>We will respect the rights of First Nations, our partners, and our employees.</i>

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.



Overview

This lesson provides children with ideas and information on how they can help prevent fires in their homes.

Materials Needed

- TSAG PowerPoint
- 5 copies of each of the Fire and matches flashcards (attached to the end of this lesson)
- Projection screen
- Blackboard
- Student booklets

Lesson Preparation

- Ensure you have enough copies of the student booklet.
- Review this lesson plan and PPT before the class.
- Preview the videos embedded in the PowerPoint slides to ensure your students will not be alarmed by them.

How to Make This Class Successful

Before Class

- Come prepared with examples from your own background/experience.
- Set up laptop and projector and make sure they are working properly.
- Hide the fire and match flashcards throughout the classroom.

During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

After Class

- Write down your feedback on the lesson and submit it to TSAG.



Alberta Education Objectives:

This lesson aligns with Alberta Education's Program of Studies
Science

2-9 Recognize the effects of heating and cooling and identify methods for heating and cooling.

- *Describe temperature in relative terms, using expressions, such as hotter than, colder than.*
- *Describe how heating and cooling materials can often change them, e.g., melting and freezing, cooking, burning.*
- *Identify safe practices for handling hot and cold materials and for avoiding potential dangers from heat sources.*

<https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=3799>

Fire Safety: Family and Community

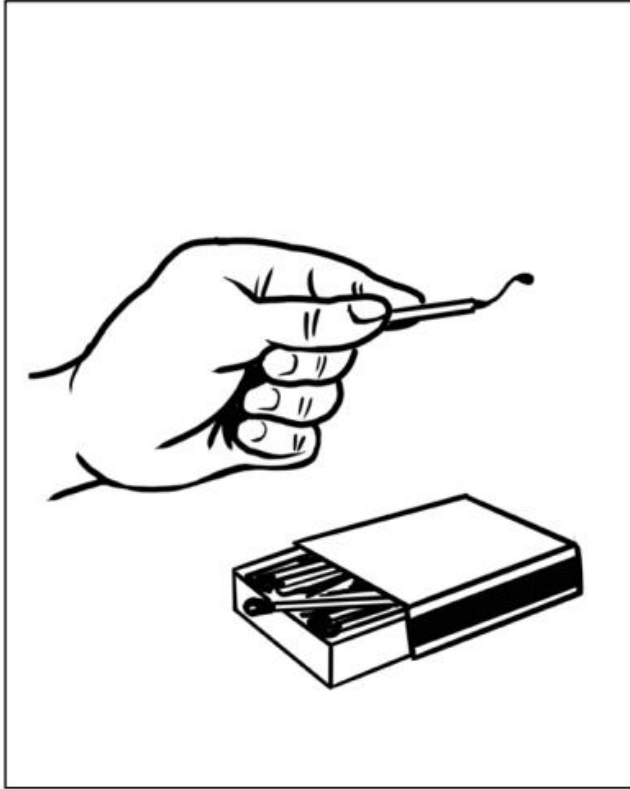
Lesson Objectives:

Together you and your students will:

1. Recognize fire hazards in their homes.
2. Recognize that electrical appliances have dangers.
3. List ways to prevent fires in their homes.
4. Explain what they should do if they find matches or lighters.
5. Create their own fire prevention rule.

Review and Introduction	Check as you complete each task
<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Last month we learned about what to do in the event of a fire. Let's review what we learned. <p>Ask the class:</p> <ul style="list-style-type: none"> ➤ What should you do if the smoke alarm goes off in your house? ✓ <i>Stay low, get out, and meet.</i> ➤ What are some precautions you should take? ✓ <i>if there is smoke you should crouch down or crawl, you should touch the doors to see if they are hot, when you open them, you should look around to make sure it is safe to exit, you should yell fire to make sure everyone knows</i> ➤ Why do you need 2 exits out of each room? ✓ <i>in case one exit is blocked by fire</i> ➤ What do you do if your clothing catches fire? ✓ <i>Stop, drop, and roll.</i> ➤ Once you are out of the house, who should be called? ✓ <i>911! This will depend on your community.</i> ➤ What information do they need? ✓ <i>name, address, phone number, type of emergency</i> <p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Today we are going to look closely at fire hazards in your home and how to prevent fires from happening. 	
Part 1: Preventing Fires	
<p>Ask the class:</p> <ul style="list-style-type: none"> ➤ What do you have in your home that makes heat or gets hot? <u>Write their answers on the board or chart paper.</u> 	

<p>✓ <i>fireplace, oven, stove, matches, lighters, curling irons, blow dryers, clothes dryers, toasters kettles, toaster ovens, coffee maker, wood stove, iron, candles, microwave, hot food, smudging, portable heaters, candles</i></p> <p>➤ When do you think they could become a fire hazard?</p> <p>✓ <i>when no one is watching them.</i></p> <p>➤ What about electrical appliances? Do you know when they can be dangerous?</p> <p>✓ <i>When there are too many plugged in, or when there are damaged cords or appliances, or when lines are overloaded...</i></p> <p>Class Activity:</p> <ol style="list-style-type: none"> 1. Ask the children to brainstorm for one way to prevent fires for each item listed. <u>As you discuss each hazard discuss who should be in charge of heated items.</u> 2. Reinforce: Always stay away from hot things. 3. Watch the videos embedded in the PowerPoint "I Spy Fire Safety" and discuss. 4. Watch the videos embedded in the PowerPoint "I Spy Cooking Safety" and discuss. <p>Ask the class:</p> <p>➤ What should you do if you find matches or a lighter?</p> <p>✓ <i>if you are 7 or older you give them to an adult, if you are younger, you tell the adult where they are.</i></p> <p>Class Activity:</p> <ol style="list-style-type: none"> 1. Ask the children to look around the room for cards with matches and lighters. If they are 7, they can pick them up and bring them to you , but if they are 6, they need to tell you. 	
Concluding activity	
<p>Class Activity:</p> <ol style="list-style-type: none"> 1. Ask the children to complete the "Spot the hazards" activity in their booklet for Fire Prevention on page 7. 2. Part 2 of this activity is to write a fire prevention rule for one of the hazards. 	
Take Home Activity	
<ol style="list-style-type: none"> 1. Ask students share 3 fire prevention tips with their parents. 	



Bibliography

Prevention1st. (n.d.). *Before the Fire: Prevention Works! Fire Safety Lesson Plans for Grades PreK-8*. Retrieved August 24, 2022, from <https://prevention1st.org/wp-content/uploads/2016/07/Before-The-Fire-Prevention-Works-1.pdf>

Texas State Fire Marshal's Office. (2011e). *Second Grade – Making Me Fire Safe*. Texas Department of Insurance. <https://www.tdi.texas.gov/pubs/sfmo/fmcurrguide2.pdf>

Texas State Fire Marshal's Office. (2011g). *Third Grade – Positively Fire Safe*. Texas Department of Insurance. <https://www.tdi.texas.gov/pubs/sfmo/fmcurrguide3.pdf>