
Fire Safety: Family and Community

Instructor's Guide: Grades 10-12

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**FIRST NATIONS
TECHNICAL SERVICES
ADVISORY GROUP INC**

Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

<i>Integrity:</i>	<i>We value honesty, trust, and confidentiality in our relationships and re committed to achieving excellence.</i>
<i>Accountability:</i>	<i>We accept responsibility for our actions and decisions.</i>
<i>Respect:</i>	<i>We will respect the rights of First Nations, our partners, and our employees.</i>

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.



Lesson Overview

This lesson begins with a review of last month's lesson. It then discusses arson and its impact on people, community, and finances. Peer pressure and the personal responsibility of students to their families, community, and Mother Earth are also addressed.

Lesson Length

40-60 minutes

Materials Needed

- TSAG PowerPoint
- Projection screen or blackboard
- Fire related scenarios (at the end of this lesson plan)

Lesson Preparation

- Review this lesson plan and PPT before the class.
- Preview the videos embedded in the PowerPoint slides to ensure your students will not be alarmed by them.
- Make copies of the scenarios and the criminal code charges (one per group of 4 students).
- Call your local fire department and find out the percentages of
 - false alarms they answer each year
 - fires started and losses from children playing with fire)
 - fires they fight that are arson related

How to Make This Class Successful


Before Class

- Come prepared with examples from your own background/experience.
- Set up laptop and projector and make sure they are working properly.

During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

After Class

- Write down your feedback on the lesson and submit it to TSAG.
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Alberta Education Objectives:

This lesson aligns with Alberta Education's Career and Life Management Program of Studies

- *P2. evaluate choices and combinations of choices that can create barriers to achieving and maintaining health, and identify actions to improve health*
 - *appreciate the value of positive attitudes about self when making choices*
 - *analyze poor choices or lack of ability to pursue healthy choices and decisions*
 - *evaluate the impact of situations of risk and risks in combination*
 - *describe how peer pressure and the expectations of others influence choices*

<https://education.alberta.ca/media/160199/calm.pdf>

Fire Safety: Family and Community

Lesson Objectives:

Together, you and your students will:

1. Discuss the repercussions of accidental and intentional fires.
2. Evaluate their level of responsibility for family, home, and community safety.
3. Recognize hazardous situations and when they need to remove themselves or ask for adult assistance.

Review and Introduction	Check as you complete each task
<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Today we are going to look your personal responsibility with fire but fires we are going to review what we learned last month. <p>Ask the Class:</p> <ul style="list-style-type: none"> ➤ What should you do if the smoke alarm goes off in your house? ✓ <i>Get out, stay low and meet in a designated spot.</i> ➤ What are some precautions you should take? ✓ <i>if there is smoke you should crouch down or crawl, you should touch the doors to see if they are hot, when you open them, you should look around to make sure it is safe to exit, you should yell fire to make sure everyone knows</i> ➤ Why do you need 2 exits out of each room? ✓ <i>in case one exit is blocked by fire.</i> ➤ Once you are out of the house, who should be called? ✓ <i>911, if applicable in your Nation. If not, contact your Fire Services Team to see what the procedure is.</i> ➤ What information do they need? ✓ <i>name, address, phone number, type of emergency</i> ➤ What do you do if your clothing catches fire? ✓ <i>Stop drop and roll.</i> 	
Playing with Fire	
<p>Ask the Class:</p> <ul style="list-style-type: none"> ➤ Who is responsible for fire prevention in this community? ➤ What is the difference between an intentionally set fire and an unintentionally set fire? ➤ How are the consequences the same? How are they different? ➤ What is arson? (intentionally starting a fire) 	

<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Arson is a crime and is criminally charged. Even minors can be charged and although they might not end up in jail, there are other forms of reprimand such as community service, and rehabilitation. • In Alberta in 9 years between 2000 and 2009 there were 730 fires with 309 deaths and almost 3000 injuries causing 21 million dollars damage. (https://open.alberta.ca/dataset/5a0d23fb-9acf-4437-8fb3-af82eb5c982b/resource/34fb2b15-96c9-4808-8b0f-9965a302cd37/download/ma-fire-losses-from-children-youth-playing-with-fire.pdf) <p>Ask the Class:</p> <ul style="list-style-type: none"> ➤ Who do you think gets hurt from fires and how are they hurt? ✓ <i>people lose their homes and families and even pets, financial cost to the community (they have to rebuild the premises, and they have to take money from other places to do so.</i> ➤ What about the perpetrator? <p>Do</p> <ol style="list-style-type: none"> 1. Play the video embedded in the PowerPoint slide “Police-Juveniles Arrested...” and discuss as per speakers notes. 2. Discuss the consequences slide (#3). <p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Let’s look at some different scenarios and see the impact of starting fires. <p>Do</p> <ol style="list-style-type: none"> 1. Put the students in groups of 4 or 5 and provide each group with a scenario. 2. Show the PowerPoint slide # 4 with the questions they must respond to. 3. Ask the students to present their findings and discuss to ensure that they have looked at all the consequences. 	
Peer Pressure	
<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • We have just discussed the damage that playing with fire unintentionally or intentionally can cause. • We have also discussed that we have a responsibility to our community to make good decisions. That means thinking before you act. 	

<ul style="list-style-type: none"> Sometimes we do things because our peers think it is fun and we go along with it, or we are bored, or we feel pressure. <p>Ask the Class:</p> <ul style="list-style-type: none"> ➤ How would you define peer pressure? Can you give an example? ➤ What do you do when someone suggests you do something that you know is wrong? ➤ What does peer pressure have to do with priorities? 	
Concluding Activity	
<p>Class Activity</p> <ol style="list-style-type: none"> Show the Remember PowerPoint slide (#5). <p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> Preventing fires isn't just about being aware of fire hazards, it is also about thinking about our own actions. We need to think about the damage our actions can have on people, property, and Mother Earth. Asking yourself what your priorities are is a good first step and thinking about consequences is a great second step if you need one. 	
Final Activity	
<ol style="list-style-type: none"> Ask students to think about how they respond to peer pressure. They need to create a journal entry describing it and their best strategy for dealing with it. This is an assignment that must be submitted to you the teacher. 	

Fire Scenarios

1. One of Aaron's friends dares him to call 9-1-1 to report a prank house fire. On the way to the call, the fire truck is in an accident and 3 firefighters were injured- one seriously enough that he will be out of work for at least 6 months.
2. Paul and Chris build a fort in the forest where they can go and hang out. They decide to build a fire to stay warm. The fire gets out of control and starts a huge wildfire.
3. Dustin, a bully, really enjoys playing pranks on those he see's as weaker or that he feels are a threat. His most recent target is Al who is the class brain. He decides to light Al's backpack on fire. Sadly, Al had all his homework as well as his wallet in the backpack. Dustin is caught.
4. Paul is embarrassed by Gavin in front of a girl he really likes and wants to ask out. To seek revenge, Paul makes a Molotov cocktail and plans to use it. Someone sees him in Peter's yard with the bottle of gas and the rag attached to it and calls the police. The police come and arrest Paul.
5. Donny's vehicle is beyond repair. He decides to "write off the vehicle" and get the insurance money so that he can purchase a newer car. He drives the car to an abandoned field and lights it on fire. He calls his insurance company to make a claim. When the insurance company investigates, they see it was arson. Donny blames his best friend.
6. Robert inherited an old house from his grandfather. Robert doesn't like the house and wants to build a new one but doesn't have the money so he decides to burn it down so he can collect the insurance. He lights a fire in the basement without knowing that some local kids are playing on the second floor. They all escape without injury but only after they jump from a second storey window.
7. Grant, Sandy, and Nola are walking home one dry summer evening after a get together with friends. As they cut through a path in the forest, they come across a convenience store bag with a box of fireworks and a lighter. Nola tells her friends that it would be so cool to light the fireworks and watch the display. Grant and Sandy agree so they decide it would even be better to light the whole box at once for a better fire works display. Without hesitation, the group takes the box of fireworks out of the bag, light it on fire and watch the fireworks shoot up and explode. When the fireworks end, the friends continue on heading home. About an hour later, the friends hear sirens and horns as the local fire services team is heading to the forest where a large forest fire has ignited.



Criminal Code Section 433 Arson - disregard to human life

Every person who intentionally or recklessly causes damage by fire or explosion to property, whether or not that person owns the property, is guilty of an indictable offense

Consequence: Liable to imprisonment for life

Criminal Code Section 434- Arson damage to Property

Consequence: Every person who intentionally or recklessly causes damage by fire or explosion to property that is not wholly owned by the person is guilty of an indictable offence and liable to imprisonment for a term not exceeding 14 years.

Section 268(1) Aggravated Assault

Everyone commits an aggravated assault who wounds, maims, disfigures, or endanger the life of the complainant.

Consequence: Everyone who commits an aggravated assault is guilty of an indictable offense and liable to imprisonment for a term not exceeding fourteen years.

Criminal Code: Section 437 False alarm of fire

Everyone who wilfully, without reasonable cause, by using a fire alarm, or in any other manner, or causes an alarm of fire is guilty of an indictable offense.

Consequence: Liable to imprisonment for a term not exceeding 2 years.,



Bibliography

Texas State Fire Marshal's Office. (1999a). *A Lifetime for Fire Safety*. Texas Department of Insurance. <https://www.tdi.texas.gov/pubs/sfmo/fmcurrguidehea.pdf>

